## MEMORANDUM

To: Superintendent, Principal, and Athletic Director West Jessamine High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: May 10, 2007
Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.


## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

## TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner
DATE: 5/9/2007

| School | West Jessamine High | Reviewed by | Reba Woodall |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2006-2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\mathbf{X}$ | GE 19 (Annual Verification) | $\mathbf{X}$ | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\mathbf{X}$ | T-1 (Summary Program Chart 1) | $\mathbf{X}$ | T-36 (Budget Expenses) |
| $\mathbf{X}$ | T-2 (Summary Program Chart 2) | $\mathbf{X}$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\mathbf{X}$ | T-3 (Summary Program Chart 3) | $\mathbf{X}$ | T-60 (Corrective Action Plan) |
| $\mathbf{X}$ | T-4 (Summary Program Chart 4) |  | T-63 (Interscholastic Survey Results) |

II. Status

| A. | $\mathbf{X}$ | 2006-2007 Forms are satisfactory and no further information or action is necessary at <br> this time. |
| :--- | :---: | :--- |
| B. |  | Errors have been noted with respect to the following forms: |
| C. | $\mathbf{X}$ | The following forms were omitted and must be submitted by school representatives: <br> Other Recommendation and Comments: <br> (1) The KHSAA recommends at least three Gender Equity Review Committee meetings <br> per year and that at least one is held during each of the three sport seasons, (2) The <br> Budget (T-35/T-36) shows expenditures for boys is far greater than for girls. The Gender <br> Equity Review Committee should address this issue. A range of no more than $\$ 100$ per <br> athlete is acceptable, (3) Both meetings and expenditures were appropriately addressed <br> on T-60, (4) According to data submitted by the school, it appears the school is meeting <br> the standard for opportunities Test \#1, (5) Thank you for all your hard work. |
| D. |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

The West Jessamine High School, Nicholasville , Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX fille, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).
$\mathbf{X}$ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

## See Attached

$\qquad$
$\qquad$
$\qquad$

X Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates: 12/14/2006, 4/11/07, 4/12/07

X Designated the following person(s) as the Title IX coordinator for the school:
Dean Geary, Assistant AD, 2101 Wilmore Road, Nicholasville, KY 40356, 859/887-2421, ext 137
Name Title Address Phone

X Designated the following person(s) as the Title IX coordinator for the district:

## Charlie Temple, District AD, 871 Wilmore Rd, Nicholasville, KY 40356, 859/885-4179, ext. 164 Name <br> Title <br> Address <br> Phone

X School persomel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
$\mathbf{X}$ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title EX records including copies of the self-assessment audit, all corrective action plans, and other related


# WEST JESSAMINE HIGH SCHOOL GENDER EQUITY COMMITTEE 2006-2007 

2101 Wilmore Road Nicholasville, KY 40356
859/887-2421, ext. 137
Bart Flener

| Charlie Temple | District Athletic Director, District Title IX Coordinator 413 Kinlaw Lane, Wilmore, KY 40390 859/858-4831 |
| :---: | :---: |
| Marci Smith | WJHS Co-Athletic Director 104 Bentwood Drive, Wilmore, KY 40390 859/333-2309 |
| Dean Geary | WJHS Assistant Athletic Director, WJHS Title IX Coordinator 316 Weil Lane, Nicholasville, KY 40356 859/887-9244, Cell: 859/221-9116 |
| Jody Hamilton | Coach: Baseball <br> 216 Fairway Drive West, Nicholasville, KY 40356 859/885-6688 |
| Denise Hamilton | Coach: Boy's and Girls' Tennis <br> 216 Fairway Drive West, Nicholasville, KY 40356 859/885-6688 |
| Steve Shipley | Parent Representative: Fast Pitch Softball and Girls' Basketball P.O. Box 1208, Nicholasville, KY 40356 $859 / 224-3881$ |
| Deborah Williams | Parent Representative: Boys' and Girls' Soccer, Girls' Basketball 102 Forest Trail, Nicholasville, KY 40356 859/224-8927, Cell: 859/797-1241 |

Andrew Fadley Athlete Representative: Boys' Track, Boys' Cross Country 101 Paler Road, Wilmore, KY 40390 859/ 858-2786

Heath Crist

Deanne Geary

Nancy C. Cates
Athlete Representative: Boys' Track, Boys' Soccer, Boys' Basketball 95 Seamonds Drive, Wilmore, KY 40390
859/858-0115
Athlete Representative: Girls' Fast Pitch Softball 316 Weil Lane, Nicholasville, KY 40356
859/887-9244
Athlete Representative: Volleyball, Girls' Basketball, Girls' Track 107 Callis Circle, Wilmore, KY 40390 859/858-2590

## Participation Opportunities Test One

|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Row 1 | GIRLS | 487 | $47.1 \%$ | 347 | $50.4 \%$ |
| Row 2 | BOYS | 548 | $52.9 \%$ | 342 | $49.6 \%$ |
| Row 3 | Totals | 1035 | $100 \%$ | 689 | $100 \%$ |

Instructions:*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations if applicable
:58(25 males, 33 females)

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. *In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:


Date: $\qquad$

## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of <br> Teams Added <br> Since the <br> begianing of <br> the 2002-2003 <br> School Year | Number of Participants Added Since the beginning of the 2002 2003 School Year | Percent of <br> Total <br> Participation <br> By Sex Added <br> Since the beginning of the 2002-2003 School Year |
| GIRLS | $\text { Row } 1$ | varsity: | 9 | 154 | 0 | 0 |  |
|  | $\text { Row } 2$ | j.v.: | 6 | 136 | 1 (trk 3) | 28 |  |
|  | Row 3 | frosh: | 3 | 57 | 1 (trk 5) | 15 | \% |
|  | Row 4 | total: | 18 | 347 | 2 | 43 | 12.4\% |
| BOYS | Row 5 | varsity: | 9 | 177 | 0 | 0 |  |
|  | Row 6 | j.v.: | 6 | 133 | 1 (trk 3) | 22 |  |
|  | Row 7 | frosh: | 2* | 32 | 1 (trk 5, bsb 3) | 8 |  |
|  | Row 8 | total: | 17 | 342 | 2 | 30 | 8.8\% |

* Did not offer freshman baseball this year,

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5 , calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8 .

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with Test Two may be possible. If less than $25 \%$, then compliance with Test Three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Principal's Signature:


Date: $\qquad$ 4/12/07

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" DDENTIFY THE RESPECTIVE SPORT(S).
**Taken from the 2005-2006 Student Interscholastic Athletic Survey

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :---: | :---: | :---: |
| 1. For a sport not currently offered, is there sufficient interest, <br> based on your most recent Student Interest Survey, to form a <br> viable interscholastic team based on student responses from the <br> interscholastic survey? If yes, what sport? | No | No |  |
| 2. For a sport currently offered at the varsity level only, is there <br> sufficient interest, based on your most recent Student Interest <br> Survey, to form a viable team for a junior varsity or freshman <br> team that is not currently offered? | No |  | No |
| 3. For a sport not currently offered in your interscholastic <br> athletics program, is there sufficient interest to form a viable <br> interscholastic team based on participation on an intramural <br> team or community recreation teams? | Yes |  | Yes |
| 4. For a sport currently offered at the junior varsity or freshman <br> level is there sufficient interest, based on your most recent <br> Student Interest Survey, to form a varsity team not currently <br> offered? | No |  |  |
| 5. If you answered YES to question (1), (2), (3), or (4), are there <br> enough high schools in your geographic area offering the sport <br> (at the appropriate level) to allow for the development of a <br> reasonable schedule of competition? | No | No |  |

\#3. Girls: Slow Pitch Softball, Field Hockey, Lacrosse, Bowling Boys: Wrestling, Lacrosse, Bowling
\#4. Girls \& Boys: $9^{\text {th }}$ grade Soccer
\#6. If added a boys sport (wrestling) could put WJHS out of compliance.

Principal's Signature:
 Date: $\qquad$ 4/12/07

## ACCOMODATION OF INTERESTS AND ABILITIES

 SUMMARY PROGRAM CHART 4
## Levels of Competition Test One



1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:


Date: $\qquad$
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 hundred) for the entire school year of $2005-2006$ ending June 30,2006 .


 Principal's Signature: | SM! |
| :--- |
| SKog |
| Ləриәу | Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

correct the problem).

 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the (1.10ds 7SI!) घ (hods ls!i) $D$




## 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

|  | ADVANTAGE TO: |  |  |
| :--- | :--- | :---: | :---: |
| Areas of Compliance: | GTRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | XX |
| BENEFITS |  |  | XX |
| Equipment and Supplies |  |  | $\mathbf{X X}$ |
| Scheduling of Games and Practice Time |  |  | $\mathbf{X X}$ |
| Travel and Per Diem Allowances |  |  | $\mathbf{X X}$ |
| Coaching |  |  | $\mathbf{X X X}$ |
| Locker Rooms, Practice |  |  |  |
| and Competitive Facilities |  |  |  |


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|  |  |  |



| School Name: | West Jessamine High School |  |
| :---: | :--- | :---: |
| 1035 (2006-07) Enrollment <br> 952 (2005-06) (9-12 Grade): |  |  |
|  |  |  |

$\qquad$
Date:
Dean Geary

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

| $\mathbf{9 5 0}$ | Number of Surveys |
| :--- | :--- |
| $\mathbf{8 1 6}$ | Total Returned (A minimum of $80 \%$ return is expected) $T h$ then.$~$ |

8-11 Grades Surveyed (Should be grades 9-11 and $8^{\text {th }}$ grade if school has a feeder system)
How Was The Survey Administered? During Homeroom
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

| 11 | ross Country (Gir |
| :---: | :---: |
| 39 | Cross Country (Boys) |
| 146 | ootball (Boys) |
| 26 | Golf (Girls) |
| 46 | Golf (Boys) |
| 72 | Soccer (Girls) |
| 69 | Soccer (Boys) |
| 127 | Volleyball (Girls) |


| 87 | Basketball (Girls) |
| :---: | :---: |
| 147 | Basketball (Boys) |
| 42 | Indoor Track (Girls) |
| 48 | Indoor Track (Boys) |
| 75 | Swimming \& Diving (Girls) |
| 25 | Swimming \& Diving (Boys) |
| 62 | Wrestling (Boys) .-... |

## Spring Sport (List Total Number of Participation Responses)

| $\mathbf{9 5}$ Baseball (Boys) <br> $\mathbf{6 6}$ Fast Pitch Softball (Girls) <br> $\mathbf{4 5}$ Slow Pitch Softball (Girls) <br> $\mathbf{6 3}$ Tennis (Girls) <br> $\mathbf{3 3}$ Tennis (Boys) <br> $\mathbf{9 0}$ Track (Girls) <br> $\mathbf{1 0 1}$ Track (Boys) |  |
| :--- | :--- |

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

| 163 | Archery |
| :---: | :---: |
| 59 | Field Hockey |
| 126 | Bowling - |
| 21 | Gymnastics (Boys) |
| 92 | Gymnastics (Girls) |
| 81 | Ice Hockey |
| 66 | Lacrosse (Boys) |
| 46 | Lacrosse (Girls) |
| 122 | Rifle |
| 105 | Rodeo |
| 28 | Volleyball (Boys) |
| 50 | Water Polo |
| 97 | Weightlifting |

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

| Sport | Number <br> Track 10 |
| :--- | :--- |
| Gaseball 3 |  |
| Football 7 | Archery 2 |
| Cheerleading 3 | Chess 3 |
| Basketball 14 | Dance 7 |
| Soccer 17 | Bowling 3 |


| Sport | Number |  |
| :--- | :--- | :--- |
| Basketball 13 | Soccer 8 | Golf 6 |
| Wrestling 14 | Lacrosse 5 | Tennis 6 |
| Bowling 2 | Volleyball 4 |  |
| Archery 3 | Swimming 5 |  |
| Fencing 4 | Gymnastics 6 |  |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport | Number |
| :--- | :--- |
| Cheerleading 15 |  |
| Basketball $\mathbf{4}$ |  |
| Football 11 |  |
| Soccer 16 |  |
| Equestrian 2 |  |
| Baseball 5 |  |

Reasons for not participating in interscholastic athletics
(From Survey Question 8)
71 I prefer other activities such as band, chorus, etc.
127 I don't have time
49 The practice schedules and game times are inconvenient
42 The sport I like isn't offered
37 It's too expensive
30 I prefer to participate in club or intramural sports
42 Working
74 Other:

Student Suggestions to encourage participation
Do something to have fun instead of something you hate, Have fun, Lose weight, Exercise $\boldsymbol{\&}$ do your best, Let everyone play, Get better coach, Announce more \& advertise tryouts more, Make it cheaper, Give awards, More sports, Transportation home after practices \& games.


# 2006-2007 WJHS Title IX Committee Meeting Agenda December 14, 2006, 7:30pm Room 124 

$\square$ Welcome
$\square$ Introduction of members
$\square$ Information Form
$\square$ Designate a Secretary to record minutes of meeting
$\square$ Adopt Agenda
$\square$ KHSAA Title IX Overview
$\square$ KHSAA Steps for assessing compliance
$\square$ KHSAA Memo Prime-Time Basketball Games
$\square$ KHSAA KDE Staff Note
$\square$ KHSAA: Schools to be Revisited during the 2006-07 school year
$\square$ Accounting Procedures for School Activity Funds
$\square$ Past WJHS Title IX Reports submitted to the KHSAA (1999-2000 to Present)
$\square$ Discuss the developing of policies and procedures for the WJHS Athletic Program
$\square$ Questions
$\square$ Adjournment

# WEST JESSAMINE HIGH SCHOOL GENDER EQUITY COMMITTEE 

## Attendance 12/14/06

Bart Flener Absent
Charlie Temple Absent
Marci Smith Present
Dean Geary Present
Jody Hamilton Present
Denise Hamilton Present
Steve Shipley Present
Deborah Williams Present
Andrew Fadley Present
Heath Crist Present
Deanne Geary Present
Nancy C. Cates Absent
$\square$ Welcome (Called to order @ 7:35pm)
$\square$ Introduction of members (Each member introduced themselves and what sport they represented) See attached sheet for members in attendance
$\square$ Information Form (passed out and each member filled out)
Designate a Secretary to record minutes of meeting (Marci Smith: CoAD WJHS)
$\square$ Adopt Agenda (Agenda was adopted as presented)
KHSAA Title IX Overview (A discussion on the history of Title IX, not just athletics, Title IX is opportunities and benefits)
$\square$ KHSAA Steps for assessing compliance (Committee is to have at least 3 meetings/year, Mission statement, Compliance plan to deal w/ deficiencies, Policy and procedures for athletic awards)

KHSAA Memo Prime-Time Basketball Games (Memo from KHSAA passed out and discussion on being in Compliance)
$\square$ KHSAA KDE Staff Note (KHSAA is audited yearly by the KBE)
KHSAA: Schools to be Revisited during the 2006-07 school year (KIISAA audited WJHS the $1^{\text {st }}$ year and KHSAA are here to help.)
$\square$ Accounting Procedures for School Activity Funds (Red book tells about audits and what is asked of booster clubs and reports from them)

Past WJHS Title IX Reports submitted to the KHSAA (1999-2000 to Present) (a copy of all previous Title IX Reports were handed out and discussed, who signs off, A copy of the report is in the Principal's Office and one will be placed in the Library. Looked at last years corrective action plan.)
$\square$ Discuss the developing of policies and procedures for the WJHS Athletic Program (Different Policies and Procedures need to be developed for WJHS Athletics to be developed, Will be discussed next meeting)
$\square$ Questions (none at this time)
$\square$ Adjournment (9:05pm)

# 2006-2007 WJHS Title IX Committee Meeting Agenda <br> April 11, 2007, 4:30pm <br> Room 124 

$\square$ Welcome
$\square$ Designate a Secretary to record minutes of meeting
$\square$ Adopt Agenda
$\square$ Approve Minutes of 12/11/06 meeting.
KHSAA 2006-2007 Title IX Report
$\square$ 2006-2007 Title IX Compliance Plan Review and Revisions
$\square$ Discussion on developing a Mission Statement.
$\square$ Discuss the developing of policies and procedures for the WJHS Athletic Program
$\square$ Questions
$\square$ Adjournment

# WEST JESSAMINE HIGH SCHOOL GENDER EQUITY COMMITTEE 

## Attendance 4/11/07

| Bart Flener | Absent |
| :--- | ---: |
| Charlie Temple | Absent |
| Marci Smith | Present |
| Dean Geary | Present |
| Jody Hamilton | Present |
| Denise Hamilton | Present |
| Steve Shipley | Present |
| Deborah Williams Absent |  |
| Andrew Fadley | Absent |
| Heath Crist | Present |
| Deanne Geary | Absent |
| Nancy C. Cates | Present |

# 2006-2007 WJHS Title IX Committee Meeting Minutes 

April 11, 2007, 4:30pm
Room 124
$\square$ Welcome Meeting called to order@4:40pm
$\square$ Designate a Secretary to record minutes of meeting Marci Smith
$\square$ Adopt Agenda Adopted as is.
$\square$ Approve Minutes of 12/11/06 meeting. Approved
$\square$ KHSAA 2006-2007 Title IX Report Report passed out and discussed.

1. Met opportunity test under T1, probably because no freshman baseball this year and did have enough to field a freshman volleyball team.
2. Discussion on the T35 and T36 on the amount of monies spent by football and baseball. Changed the Compliance plan to reflect the discussions on the baseball purchasing the tarp and on the hitting facility.
3. All other parts of the Title IX Report was agreed upon except the discussion on the changing the compliance plan as stated in \#2.
$\square$ 2006-2007 Title IX Compliance Plan Review and Revisions Changed Compliance Plan to reflect changes as stated in 5:2 above.
$\square$ Discussion on developing a Mission Statement. Table until 4/12/07 \& to have a meeting with all of the athlete representatives to get their ideas of this.Discuss the developing of policies and procedures for the WJHS Athletic Program 1. Table until $4 / 12 / 07 \&$ to have a meeting with all of the athlete representatives to get their ideas "Lettering as a Varsity Athlete"
$\square$ Questions It was brought up about having trouble getting the financial reports from the booster clubs. The following was suggested to take to the Principal to discuss with the Head Coaches and the Booster Club Presidents to make it a policy if Booster Clubs fail to follow the guidelines.
4. Reinforce the policies in the "Red Book"
5. If the Booster Clubs are still reluctant about submitting their Financial Reports then Sanctions shall occur to the Booster Clubs. These sanctions will include:
A. Loss of $1 / 2$ of school funds (with no replacement of loss funds)
B. Loss of all of the school funds (with no replacement of loss funds)
C. Loss of playing events (such as: out of state travel, tournaments, etc...)

Adjournment 6:00pm

# 2006-2007 WJHS Title IX Committee Meeting Agenda April 12, 2007, 8:45am <br> Mr. Flener's Office 

$\square$ Welcome
$\square$ Designate a Secretary to record minutes of meeting
$\square$ Adopt Agenda
$\square$ Discussion on developing a Mission Statement.
$\square$ Discuss the developing of policies and procedures for the WJHS Athletic Program on lettering a Varsity Sport
$\square$ Questions
Adjournment

# WEST JESSAMINE HIGH SCHOOL GENDER EQUITY COMMITTEE 

## Attendance 4/12/07

Bart Flener Present

Charlie Temple Absent
Marci Smith Present
Dean Geary Present
Jody Hamilton Absent
Denise Hamilton Absent
Steve Shipley Absent
Deborah Williams Absent
Andrew Fadley Present
Heath Crist Present
Deanne Geary Absent
Nancy C. Cates Present

# 2006-2007 WJHS Title IX Committee Meeting Minutes <br> April 12, 2007, 8:45am <br> Mr. Flener's Office 

Welcome at 8:50am, Mr. Flener welcomed and thanked the athlete representatives for serving on the committee.

Designate a Secretary to record minutes of meeting Dean Geary
$\square$ Adopt Agenda Adopted as is
$\square$ Discussion on developing a Mission Statement. Discussion on developing a mission statement, but the students wanted to see other Title IX Mission Statements to have a better feel on developing one for WJHS. Dean Geary will e-mail other AD's to see if he can get some from other schools and bring to the September meeting.
$\square$ Discuss the developing of policies and procedures for the WJHS Athletic Program on lettering a Varsity Sport Discussion on Guidelines/Policy on Lettering as a Varsity Athlete. The following was suggestions were made:

1. A student-athlete must show consistent play in varsity contest.
2. A student-athlete must meet the guidelines set by the KHSAA for participation at the Regional level. Such as: having to compete in $\mathbf{4}$ golf matches to be able to compete in the regional contest.
$\square$ Questions None
$\square$ Adjournment 9:30am
